Jigsaw PSHE Flagship Application:
The Oaks Primary School
Successes and Next Steps

2026-2027

Thank you for Flagship application. It was a pleasure to read about the work that you are doing in your school to ensure all children receive a high-quality PSHE education. We look forward to celebrating your successes and strengths as well as collaborating on areas for further development throughout the year.

Successes and strengths:

- **Whole-school values and ethos:** The school has successfully embedded PSHE within its wider school ethos, creating a welcoming and inclusive environment where pupils feel safe, valued and have a strong sense of belonging. The school's values of kindness, fairness, responsibility and respect are consistently reflected in daily interactions and relationships across the school community.

- **Emotional wellbeing and self-regulation:** The school places a strong emphasis on emotional wellbeing, using Jigsaw alongside breathing techniques and Zones of Regulation to support pupils in recognising, understanding and managing their emotions. This whole-school approach helps pupils develop resilience, self-awareness and strategies to support their mental health and wellbeing.

- **Pupil leadership and participation:** Pupil leadership is a notable strength, with Play Ambassadors, Community Ambassadors, Personal Development Ambassadors and School Councillors contributing meaningfully to school life. Pupils understand that their views are valued and that they can play an active role in influencing positive change within the school.

- **Inclusive provision for all learners:** The school demonstrates a strong commitment to inclusion, ensuring that disadvantaged pupils and pupils with SEND can access both the curriculum and wider opportunities. Staff work closely with families and external agencies and adapt provision through visual resources, practical equipment and structured routines to meet individual needs.

- **Collaborative professional development:** Staff benefit from a collaborative approach to professional development, working with PSHE leaders across the Trust to share good practice and strengthen consistency. This reflective culture enables leaders to continually review provision, respond to pupils' needs and further develop the quality of personal development across the school.

Next steps:

- **Strengthening PSHE assessment and progress tracking:** We would like to develop a consistent approach to capturing pupils' PSHE knowledge, skills and reflections across year groups. Building on the responsive assessment recognised by Ofsted, we aim to use discussions, learning examples and pupil voice to identify misconceptions and next steps. Collaboration with PSHE leaders across the Trust would support shared expectations and help us evaluate the impact of Jigsaw, including for disadvantaged pupils and pupils with SEND.
- **Deepening parental and community engagement:** We would like to build on our positive relationships with families by making Jigsaw learning and its relevance at home even clearer. Through parent communications, our website and ClassDojo, we aim to share practical ideas for discussing relationships, safety and emotional wellbeing. We would explore parent workshops and seek family feedback to understand barriers to engagement, evaluate what is helpful and ensure communications are accessible.
- **Developing inclusive teaching and deeper understanding of diversity:** We would like to strengthen staff confidence in adapting Jigsaw while maintaining ambitious learning for every pupil. CPD and Trust collaboration would help us refine visual resources, vocabulary support and structured discussion. Alongside our wider RE curriculum, we aim to reinforce respect for different beliefs and backgrounds, supporting Ofsted's next step on secure, progressive understanding of faiths and religions. Pupil voice and learning reviews would help us evaluate understanding and the effectiveness of adaptations.